

A104 Teaching Schedule

** Each class is 1.5 hours.

Date	Class	Unit	SB	Content		Note
				Vocabulary	Patterns	
	1	5	26	desk, table, chair	Where's my (ruler)? Oh, your (pencil) is (on) the (desk).	
	2				Where are my (crayons)? Oh, your (crayons) are (under) the (table). Is this your (ruler)? No, that's a (blue) (ruler). My (ruler) is (yellow).	
	3			Are these your (crayons)? No, those are (little) (crayons). My (crayons) are (big).		
	4			Review Identifying A-D	Quiz	
	5		27		What color is your (pencil)? It's (red). What color are your (pencils)? They're (red).	
	6			Where is it? It's (in/on/under/over) the (desk). Where are they? They're (in/on/under/over) the (desk).		
	7			Interview Presentation Identifying E-H		
	8		28	want	Do you want this (crayon)? No, that (crayon) is (big/little/long/short). I want that (crayon).	

	9			Do you want these (crayons)? No, those (crayons) are (big/little/long/short). I want those (broken) (crayons).	
	10			Identifying I-L	Quiz
	11		29	Guess, notebook Guess what I have behind my back. Is it a (notebook)? Yes, it is. No, it's not.	
	12		29	Is it (big)? Is it (green)? It's a (big), (green) (notebook).	
	13			Review Identifying M-P	
	14		30	Review Unit 5 & Listening test	
	15			Identifying Q-T	
	16		25-30	Review SB Review A-T	
	17			Test	Unit 5 Test
	18	6	31	chicken, salad, milk, spaghetti, cookie(s), apples, , lunch, pizza What do you like? I like (chicken). Song: I Like Chicken	
	19	6	31	He(She) likes (chicken). And (salad) too. They like (pizza). We all like (milk)	
	20			Review Identifying U-W	